Curriculum Action Request (CAR) (Form 4-93) - Maui Community College

Date Submitted to Curriculum Committee: ___11/1/2000___

1. **a. General type of action:** __program _x_ course   Alpha/No. PSY 103

   b. Specific type of action: (check appropriate action below)

Addition	Deletion:	Modification in:
_x_ regular	__course	__credits
__experimental	__from program	__title
	__ _____	__number and/or alpha
	_____	__prerequisites
		__description:
		__program
		_ Other:

2. **Reason for this curriculum action:**
   To increase success for students taking PSY 214: Research Methods; to help students studying the field of psychology develop necessary skills, including writing skills.

3. Existing course:_____
   | Alpha/Number   Title   credits

4. **a. Proposed/modified course:**

PSY	103	Introduction to Psychological Writing and Research Skills	2
Alpha	Number	Title (60 positions max. spaces count)	credits

   b. PSY Write/Skills
   Abbreviated title (16 positions max.)

   c. New Course Description and/or page number in catalog of present course description, if unchanged or modified:

   Introduces students to the APA writing style and format for writing term papers and conducting research in psychology. Prepares students with the skills necessary to learn and write about basic and complex psychological concepts.

5. **a. Prerequisites:** ENG 100, Placement at ENG 100, or consent

   b. Corequisities:

   c. Recommended preparation: PSY 100 or concurrent enrollment

6. **a. Semester Offered:** __fall __spring __fall/spring _x_ as needed

b. Proposed semester/year of first offering: _Fall_ semester _2001_ year

c. other scheduling considerations? ___no __yes, explain:

7. **Student contact hours per week**:lecture _2_ hrs lab__hrs lecture/lab_hrs other_hrs,explain:

8. **Revise current MCC General Catalog pages**:____page 114, 115_____Other: __

9. **Course grading**: __letter grade only __credit/no credit __x__either __x__audit

10. **Special fees required**: _x__no __yes, explain:

11. **Will this request require special resources (personnel, supplies, etc.)?** _x__no
    __yes, explain:

12. **a. Maximum enrollment: _22_** Rationale, if applicable: Will be taught as a Writing Intensive
    course

    b. Is this course restricted to particular room type? _x_ no _____yes,
       explain type of room required:

13. __ Course fulfill requirement for _____program(s)

    _x_ Course is elective for __A.S.,, AAS, ATS_____ program(s)

    _x_ Course is _Social Science_ elective for the AA degree.

14. Course __increase __decreases _x_makes no change
    in # of credit required for the program(s) affected by this action

15. **Is this course cross-listed?** _x_ no __yes, identify course:

16. **Is this course taught at another UH campus?** _x_no, specify why this
    course is offered at MCC: To support students in the field of Psychology and those who will be
       taking PSY 214 Introduces students to the APA writing style
                                   and format for writing term papers and conducting
                                   research in psychology. Prepares
                                   students with the skills necessary to learn and write about
                                   basic and complex psychological concepts.

    __yes, specify campus, course, Alpha and Number:

17. a. Course is articulated at (check those that apply):
    __UHCC __UH Manoa __UH Hilo __ UH WO __Other/PCC

    b. Course is appropriate for articulation at (check those that apply):
    _x_UHCC _x_UH Manoa _x_UH Hilo _x_ UH WO __Other/PCC

c. Course is not appropriate for articulation at(check):

__UHCC __UH Manoa __UH Hilo __ UH WO __Other/PCC

d. Course articulation information is attached __ no _X_ yes

Proposed by:		**Approved by:**	
Originator/Program Coordinator 10-02-00 _Date_		_Academic Senate Chair_ 2/13/01 _Date_	
Approved by:			
Katrina Bentley 11/14/2000		2/13/01	
Divison Chair _Date_		_Dean of Instruction_ _Date_	
Requested by:			
	12/6/2000		2/13/01
Curriculum Committee Chair _Date_		_Provost_ _Date_	

A telephone number, e-mail address, or mailing address at which we can contact the proposer, Division Chair or curriculum rep during the summer:

curformrevised 1/15/99 bkg

MAUI COMMUNITY COLLEGE
COURSE OUTLINE

1. **COURSE TITLE:**

   PSY 103
   Introduction to Psychological Writing and Research Skills

   NUMBER OF CREDITS: Two (2)

   ABBREVIATED COURSE TITLE: Psych Writing\Skills.

   DATE OF OUTLINE: August 1, 2000

2. **COURSE DESCRIPTION:**   Introduces students to the APA writing style and format for writing term papers and conducting research in psychology. Prepares students with the skills necessary to learn and write about basic and complex psychological concepts.

3. **CONTACT HOURS PER WEEK:**   Lecture/Discussion – Two (2)

4. **PREREQUISITES:**   ENG 100, Placement at ENG 100, or consent

   COREQUISITES: None

   RECOMMENDED PREPARATION: PSY 100 or concurrent enrollment

APPROVED BY _____   DATE _____

5. GENERAL COURSE OBJECTIVES
   To develop a working understanding of study skills and writing style in the area of psychology. Students will learn to write in APA style for both term papers and research papers and learn skills in understanding simple and complex terms in psychological research.

6. SPECIFIC COURSE COMPETENCIES:
   Upon completion of this course, the student should be able to:

   a. Analyze how psychologists think when approaching psychological research.
   b. Debate whether psychology is a science. Explain the scientific method.
   c. Operationally define hypotheses and show how psychologists test hypotheses, plan, develop and carry out research.
   d. Compare and contrast scientific and nonscientific investigations.
   e. Examine psychology's image problem and how psychology differs from other social science disciplines.
   f. Examine at least five careers in the field psychology and the education needed to attain those careers
   g. Identify and apply the APA style of writing both in term papers and research papers.
   h. Write a short paper in APA style.
   i. Learn how to learn by recognizing different study skills and applying appropriate skills to psychological literature.

7. RECOMMENDED COURSE CONTENT

2-3 Weeks	Introduction/ Class Direction Understanding Research in Psychology
1 Week	Careers in Psychology
3 Weeks	Critical Thinking and Developing Skills in Psychology
3 Weeks	Writing Papers in Psychology

8. RECOMMENDED COURSE REQUIREMENTS

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

Written or oral examinations
In-class and out-of-class exercises
Homework assignments
Quizzes
Project/research/papers (written reports and/or class presentations)
Attendance and/or class participation
Development of a Portfolio

9. TEXT AND MATERIALS:

An appropriate text(s) and materials will be chosen at the time the course is to be offered from those currently available in the field. Examples include:

Texts: How to Think Straight about Psychology by K. Stanovich
How to Study by Ron Fry
Writing Papers in Psychology by Rosnow and Rosnow

Materials: Handouts

Other:
Study Guide for Class by Instructor
Appropriate films, videos, or Internet sites
Television programs
Guest speakers
Other instructional aids

10. EVALUATION AND GRADING

Examinations:	0-40%
In-class exercises:	0-20%
Homework:	0-20%
Quizzes:	0-20%
Project/research/paper:	0-50%
Attendance:	0-20%
Class participation:	10-30%
Portfolio	0-30%
Oral Presentation:	0-20%
Service Learning:	0-20%

11. METHODS OF INSTRUCTION

Instructional methods vary considerably with instructor's teaching style and students learning style. Thus, specific instructional methods will be at the discretion of the instructor teaching the course. Suggested techniques might include, but are not limited to:

    Lecture, problem solving and class exercises or readings
    Class discussions or guest lecturers
    Audio, visual presentations
    Internet usage
    Student class presentations
    Group or individual projects
        Other contemporary learning techniques (e.g. service learning)

Originating Campus: MCC

Date Submitted: 10/30/2000

Course Alpha & Number: PSY 103

Semester Credits: 2

Date of Outline: ☒ fall   ☐ spring ~~19~~ 2000

(Representative outline, no multiple syllabi, please)

1. Articulation committee to review this course:
    A. Standing committees
        - ☐ Written communication
        - ☐ Mathematical & Logical Thinking
        - ☐ World Civilizations
        - ☐ Languages
        - ☐ Arts & Humanities
        - ☐ Natural Science
        - ☒ Social Science
    B. Special Discipline/Program Committee
        - ☐ _____ (specify)

Campus with which this course would be articulated (special articulation only):
UH Manoa ☐   UH Hilo ☐   Community Colleges ☐   UH West Oahu ☐

2. In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories:

Receiving Campus	Equivalent Course (Alpha & Number)	Core Category
UH Hilo	—	Social Science /11.13 Psyh
UH Manoa	—	SS
UH West Oahu	—	SS
Hawaii CC	—	SS
Honolulu CC	—	SS
Kapiolani CC	—	SS
Kauai CC	—	SS
Leeward CC	—	SS
Maui CC	—	SS
Windward CC	—	SS

3. Notes: